



**For Students Entering  
Grade 2  
September 2024**

**Why Summer Reading?**

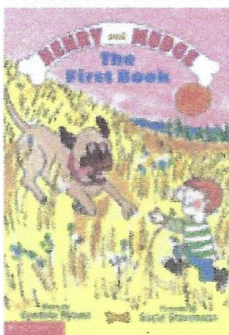
- Helps the child to learn new vocabulary and concepts
- Presents an opportunity to develop a love for books
- Reinforces language skills
- Prepares students for the next school year
- Provides an opportunity for one to share stories with family and friends

Incoming second graders will learn about a different genre each month during school. You will learn about three of them this summer: Realistic Fiction, Nonfiction, and Poetry. You are *required* to read at least three books (one from each genre below).

\*Summer reading credit will be part of the first quarter ELA grade.

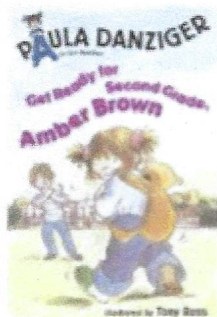
Complete the Book Report for each book and return it the first week of school.

**Realistic Fiction:** A story that can actually happen and is true to life.



***Henry and Mudge Series (read any title  
from this series)***

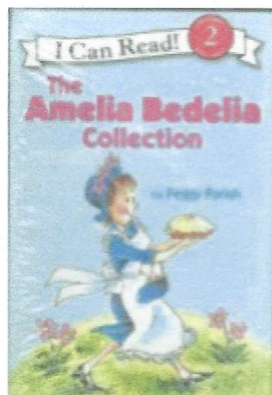
By Cynthia Rylant



***Get Ready for Second Grade, Amber Brown***

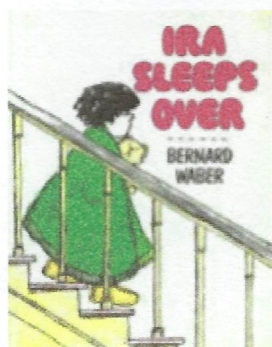
By Paula Danziger

A bit worried about what will come with the start of a new grade and a new teacher, Amber Brown heads to school with her friend, Justin, to face whatever comes her way.



***Amelia Bedelia Series (read any title from this series)***

By Herman Parish

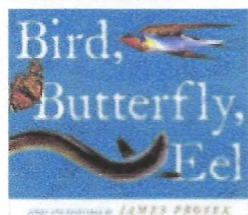


***Ira Sleeps Over***

By Bernard Waber

A little boy is excited at the prospect of spending the night at his friend's house but worries how he will get along without his teddy bear.

**Nonfiction:** A true story about real people and real events.

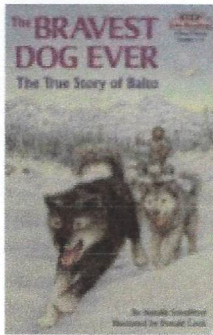


***Bird, Butterfly, Eel***

By James Prosek

Follow a bird, a monarch butterfly, and an eel from summer on a farm until they make their respective fall voyages south and then later begin to return north when the weather warms.

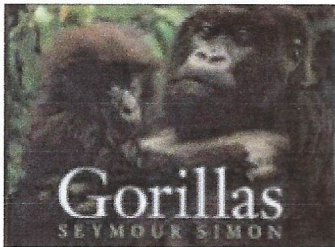




***The Bravest Dog Ever: The True Story of Balto***

By Natalie Standiford

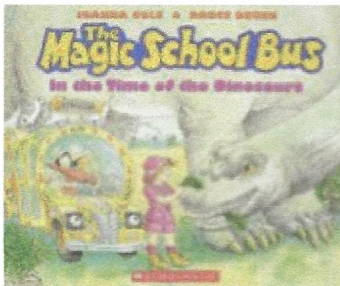
Recounts the life of Balto, the sled dog who saved Nome, Alaska from a diphtheria epidemic by delivering medicine in a snowstorm.



***Gorillas***

By Seymour Simon

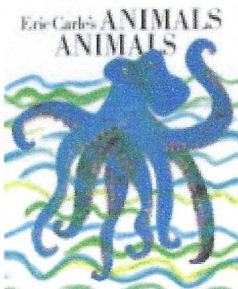
Describes the physical characteristics and behavior of gorillas.



***Magic School Bus* (read any title from this series)**

By Joanna Cole

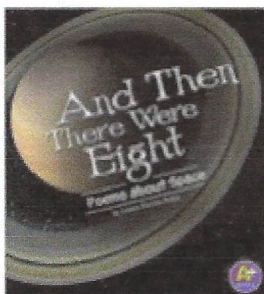
**Poetry**



***Animals, Animals***

By Eric Carle

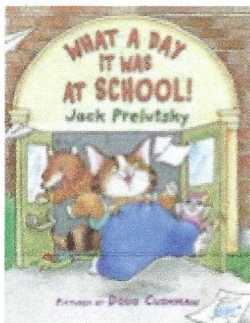
An illustrated collection of poems by a variety of authors describing the peculiarities of pets and wild and domestic animals.



***And Then There Were Eight***

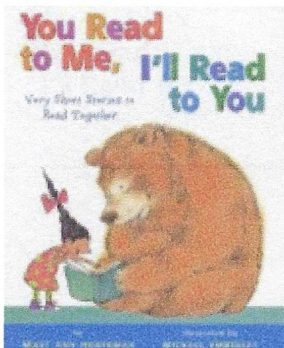
By Laura Purdie Salas

A collection of outer space-themed poems for children.



***What a Day It Was At School***

By Jack Prelutsky  
Poems about school



***You Read To Me, I'll Read to You***

By Mary Ann Hoberman  
Classic Mother Goose rhymes

**Copies of these books are available at:**

- The public library
  - Some libraries in Monroe County are offering curbside pick-up
  - You can access ebooks through the Monroe County Library website found at <https://libraryweb.org/>. Click the **Ebooks and More** link to find out how to use your library card to download ebooks right to your electronic device.
- Amazon and many bookstores

Monroe County Libraries are also offering many resources and virtual programming for kids and families this year. Check out the **Learn & Play** link on the Monroe County Library website for entertainment and educational resources.



# SUMMER READING

For each book that you read this summer, write a book report. Write two sentences about why you liked or did not like the book and draw a picture for each book. Write in complete sentences, use capital letters and punctuation marks, check spelling, and write neatly.

## Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre: \_\_\_\_\_ Rating: ☆ ☆ ☆ ☆

Explain whether or not you liked the book (two sentences).

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Illustration:

[illegible]



## Book Report 2

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre: \_\_\_\_\_ Rating: ☆ ☆ ☆ ☆

Explain whether or not you liked the book (two sentences).

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Illustration:

### Book Report 3

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre: \_\_\_\_\_ Rating: ☆ ☆ ☆ ☆

Explain whether or not you liked the book (two sentences).

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Illustration:

\_\_\_\_\_

I verify that my child has read the books listed on this log sheet.

Parent/Guardian Printed Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_